



DEPARTMENT OF THE NAVY
UNITED STATES NAVAL ACADEMY
121 BLAKE ROAD
ANNAPOLIS MARYLAND 21402-1300

1531
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12 Jun 17

MEMORANDUM

From: Superintendent, U.S. Naval Academy
To: Dean of Admissions, U.S. Naval Academy

Subj: ADMISSIONS GUIDANCE FOR THE CLASS OF 2022

Ref: (a) SECNAVINST 1531.2C

Encl: (1) Admissions Guidance for the Class of 2022

1. Per reference (a), enclosure (1) states the objectives, criteria, and procedures to be used by the Admissions Board when considering candidates for admission to the U.S. Naval Academy Class of 2022.


W. E. CARTER, JR

Admissions Guidance for the Class of 2022

1. The United States Naval Academy is a national institution that is reflective of the Nation it serves and the Naval Service of which it is a part. The young men and women who are admitted will be challenged to meet high moral, mental, and physical standards throughout their Academy experience. They must possess the potential to develop great character, competence, vision and drive for the privilege, upon graduation, of serving as leaders of Sailors and Marines who have volunteered to serve the nation in times of war and peace. Therefore, the Naval Academy admissions objectives for the Class of 2022 are outlined below:

2. Within the limits established by law, Navy Department directives, guidance from the Secretary of the Navy and the procedures authorized below; identify, recruit, and admit approximately 1,155 candidates who meet the requirements outlined in SECNAVINST 1531.2C.

3. While ultimate responsibility rests with the Superintendent, the Dean of Admissions is accountable to me for ensuring the integrity of the Naval Academy's admissions policies and process. The Dean of Admissions will ensure that the Admissions Board is convened to consider and evaluate the admission records of candidates. The Naval Academy Admissions Board will be composed of representatives of the staff and faculty and will be chaired by a Board member not assigned to the Office of Admissions. The Board will recommend candidates to the Dean of Admissions who possess the attributes necessary to successfully graduate from the Naval Academy and earn a commission in the Naval Service. The Dean of Admissions has delegated authority to make admissions decisions including offers of appointment, and approve/disapprove medical waivers except those which counter recommendations from medical authority. These require my approval.

4. The Admissions Board will normally meet once each week during the academic year, and at other times as required by the Dean of Admissions. The records of all candidates who have submitted actionable applications will be reviewed, with the exception of candidates whose records indicate they are sufficiently below the range of qualification to not warrant further consideration as discussed below.

5. It is important that the Admissions Board strongly consider candidates who will ensure that the Brigade of Midshipmen, and ultimately our graduates, reflect society and meet the needs of the Naval Service by producing well-rounded leaders of Sailors and Marines. In order to cultivate a set of officers with legitimacy in the eyes of the nation, it is necessary that the path to leadership in the Navy be visibly open to talented and qualified individuals of every racial, gender, ethnic, socio-economic, religious, and geographic background. The composition of the Class of 2022 should be a diverse cross section of America with the greatest possible variety of backgrounds in order to create an educational experience enhanced by interaction amongst students with different perspectives and life experiences, raising the level of academic and social discourse, sharpening critical thinking and analytical skills, and preparing students to lead in diverse educational environments. The Board shall, therefore, consider acceptance of candidates from across the nation who bring diverse experiences such as (b) (5), (b) (2)

(b) (5), (b) (2)

(b) (5), (b) (2)

(b) (5), (b) (2)

This is not an exhaustive list and Admissions Board members are encouraged to draw from their experiences to ensure the Admissions Board identifies those candidates who can excel in the classroom, on the athletic field, within the Brigade, and ultimately as leaders in the Fleet.

6. Candidates should normally rank in the upper (b) (5) percent of their secondary school classes. The Admissions Board may give special consideration to candidates who do not rank in the upper (b) (5) percent, but offer unusually strong qualifications and are applying from schools which have a high percentage of graduates admitted to four-year colleges, or who possess unusual/exceptional experiences or accomplishments as outlined in paragraph 5 indicative of a desire to excel and that are associated with success in the Academy environment.

7. The Dean of Admissions should identify candidates who are not competitive and who do not appear likely to compete successfully for an appointment to the Academy or any of the Naval Academy preparatory programs, and notify them early in the admissions cycle so they can seek alternative plans to achieve an undergraduate education and/or a commission. He will also identify records of candidates who possess unique experiences or accomplishments outlined in paragraph 5 to warrant a detailed evaluation by the Board.

8. The Admissions Board is authorized to adjust a candidate's computed whole person multiple when the record presents information which, in the Board's judgment, warrants a departure from the computed multiple. When considering the subtler aspects of a candidate's record, the Board is directed to strongly consider (b) (5), (b) (2)

(b) (5), (b) (2)

(b) (5), (b) (2)

and factors

outlined in paragraph 5 above. The Board is encouraged to identify up to 50 exceptional candidates whose achievements or performance in athletics, academics, or leadership show clearly identifiable promise of excellence as future naval officers. These records will be presented to me for my approval with a justification as to why they possess exceptional characteristics that will allow them to succeed at the Naval Academy.

9. Naval Academy graduates must be unquestioned in moral character, personal conduct or integrity. As such, the Admissions Board is specifically charged with determining the overall moral qualification of each candidate, paying particular attention to issues related to human dignity and worth. Where there is a question, the Character Review Committee shall conduct a thorough review of the issues raised and provide a recommendation to the Admissions Board for a final determination of the moral qualifications of each candidate. Incidents of proven sexual harassment, sexual assault, or misuse of social media or the internet shall be considered as grounds for disqualification.

10. The Dean of Admissions may make offers of appointment only to candidates whose medical examination results are consistent with the expectation that the candidate will remain eligible for a commission after graduation in the Unrestricted Line of the Navy or the Marine Corps. Candidates with extraordinarily strong admission records who are expected to remain eligible for a commission, but only in the Restricted Line or Staff Corps Officer communities in the Navy, may be authorized an offer of appointment only upon my approval, including height and color deficiency waivers.

11. We will make offers of appointment which ensure all legal and policy requirements are met. To best meet the needs of the Naval Service, the Admissions Board is encouraged to identify outstanding candidates from the list of candidates applying for admission, who possess the leadership potential and motivation to successfully complete the course of study at the Naval Academy and become combat leaders in the Naval Service. These candidates may be considered for an early action in the form of Letter of Assurance (LOA) in order for the Naval Academy to stay competitive in attracting the most highly-qualified candidates.

12. The Admissions Board may recommend candidates for a year of preparatory school who possess unusual or exceptional talents as outlined in paragraph 5 who, with a further moral, academic and/or physical preparation, would have a high probability of successfully completing the four-year curriculum at the Naval Academy. Since the Naval Academy Preparatory School (NAPS) is the primary avenue for enlisted members of the Navy and Marine Corps to gain admission to the Naval Academy, primary consideration for admission to NAPS will be made first from strongly motivated Fleet Sailors and Fleet Marine Forces candidates, and then to other candidates recommended by the Admissions Board. Of the pool of candidates recommended for a year of preparation, those not offered an appointment to NAPS, may be offered a year of preparation at a civilian school. Candidates enrolled in either NAPS or a civilian school will compete for admission to the Naval Academy the following year through a formal Board review of each candidate's performance.

Dean of Admissions Supplemental Guidance for the Class of 2022

1. The purpose of this guidance is to provide additional, amplifying instructions that will assist the Admissions Board in meeting the guidance provided by the Superintendent to meet the Naval Academy's admissions objectives for the Class of 2020.

a. Within the limits established by Title 10, Navy Department directives, guidance from the Secretary of the Navy and the procedures authorized below, the Admissions Board's function is to identify 1,155 candidates who:

- (1) Are mentally and physically able to participate in rigorous academic, professional, and physical training programs;
- (2) Show high interest in serving their country as professional officers in the Naval Service;
- (3) Are likely as a group to choose fields of study that reflects the needs of the Naval Service;
- (4) Show high potential for leadership;
- (5) Appear likely to complete the four-year course and to remain in the service beyond the period of obligated service after commissioning;
- (6) Are of excellent moral character and support enthusiastically the Naval Service Core Values;
- (7) At least 17 years of age and must not have passed 23rd birthday on July 1 of year of entry;
- (8) United States citizen; and, are
- (9) Unmarried, not pregnant and have no legal obligation to support a child or other individual.

2. The Admissions Board will review the record of each candidate who has an actionable application package except those identified in paragraph 5 that are sufficiently below the range of normal qualification to not warrant further consideration for admission. Regional Directors will review each application file, and identify records of candidates that are sufficiently different from the average candidate in (b) (5), (b) (2)

(b) (5), (b) (2) or other factors outlined below to warrant particularly detailed evaluation by the Board. Records that do not require a detailed Admissions Board review may be assigned a board action upon the concurrence of a designated Board member known as a "quick reviewer." A detailed review of any record is required when a consensus is not reached between the Regional Director and the designated Board member. A detailed Admissions Board review is normally warranted under any of the following:

a. (b) (5), (b) (2)

(b) (5), (b) (2)

- b.
- c.
- d.
- e.
- f.
- g.
- h.
- i.
- j.

3. The Admissions Board will convene each week, usually Thursday. In order for the Admissions Board to be effective and efficient in processing the large volume of applications that are expected and achieve the most appropriate decision on each individual candidate, it is imperative that members attend every Board meeting. It is the responsibility of each Board member to communicate with the Chairman of the Admissions Board and the Director of Admissions in advance if they will have difficulty in attending any or part of any session. Unexcused or excessive absences from Admissions Board sessions may result in removal from the Admissions Board. A minimum of nine members, including two civilian professors from different divisions, are required to conduct the Admissions Board unless approved by the Dean of Admissions.

4. It is important that the Admissions Board conduct a whole person assessment of each candidate to determine each one's qualification for admission. The Whole Person Multiple (WPM) will be used as a guide for assisting in determining the overall qualification of each candidate, and the Board is specifically tasked to ensure the correct WPM is assigned. For the Admissions Board's purposes, a qualified candidate is defined as a candidate that the Admissions Board determines is eligible to compete for an appointment.

Candidates should normally rank in the upper (b) (5) percent of their secondary school classes. However, candidates whose class rank falls below the top (b) (5) percent or the designated level identified in paragraph 8.a. who present compensating qualities may be considered for qualification. For example, the Admissions Board may give special consideration to candidates who do not rank in the upper (b) (5) percent of their graduating class who attend schools which have a high percentage of graduates admitted to four year colleges, but who present good qualifications for admission.

5. It is important that the Admissions Board strongly consider candidates who will ensure that the Brigade of Midshipmen, and ultimately our graduates, reflect society and meet the needs of the Naval Service by producing well-rounded officers of Sailors and Marines. In order to cultivate a set of leaders with legitimacy in the eyes of the nation, it is necessary that the path to leadership in the Navy be visibly open to talented and qualified individuals of every racial, gender, ethnic, socio-economic, religious, and geographic background. The composition of the Class of 2022 should be a diverse cross section of America with the greatest possible variety of backgrounds in order an educational experience enhanced by interaction amongst students with different perspectives and life experiences, raising the level of academic and social discourse, sharpening critical thinking and analytical skills, and preparing students to lead in diverse educational environments. The Board shall, therefore, consider acceptance of candidates from across the nation who bring diverse experiences such as:

(b) (5), (b) (2)

a.

b.

c.

d.

e.

f.

g.

h.

i.

j.

k.

l.

m.

n.

o.

p.

q.

(b) (5), (b) (2)

r.

s.

t.

6. The objective factors from the candidate application file that are used to calculate the initial whole person multiple (WPM) are listed below. The WPM is a tool that is designed to assist in predicting first year success at the Naval Academy.

(b) (5), (b) (2)

a

b

c

d

e

f.

* (b) (5), (b) (2)

7. The Regional Teams may identify candidates who are not competitive with a WPM less than (b) (5), (b) (2) except those described in paragraph 2, who do not appear likely to compete successfully for an appointment to the Academy or any of the Naval Academy preparatory programs, so that they may be notified of their status early in the admissions cycle. These application files may be forwarded to a designated "Quick Reviewer" member, with the supporting rationale provided in the comments section of the application file, as a quick board record with a recommendation of "not qualified."

8. The Admissions Board is authorized to adjust a candidate's computed whole person multiple by as many as (b) (5), (b) (2) points when his or her application file presents information which, in the Board's judgment, warrants a departure from the computed multiple. In adjusting the WPM of any candidate, it is important that the Board be judicious and consistent, and only when it is fully warranted by evidence provided in the record. Adjustments in excess of (b) (5), (b) (2) points will be made only with the concurrence of the Dean of Admissions. When considering the subtler aspects of a candidate's record, the (b) (5), (b) (2)

(b) (5), (b) (2)

9. The Admissions Board may recommend well rounded candidates be notified early for an offer of appointment when there is sufficient evidence to warrant such action and when it is clearly to the advantage of the Naval Service and the Naval Academy to do so. Candidates from this group and those identified in paragraph 5 for whom the Board determines by vote will be considered for a Letters of Assurance (LOA). Candidates who receive a LOA, but who have not yet completed the medical examination or not yet been granted a medical waiver, do not yet have a nomination, have not yet completed a satisfactory Blue and Gold Officer (or equivalent) interview, or have not

yet passed their Candidate Fitness Assessment may be assured that they will receive an offer of appointment if these requirements are satisfactorily completed by 1 March 2018

a. Except by Admissions Board vote, the following minimum WPMs will normally be considered for qualification and early offer of appointment:

<u>Category</u>	<u>Minimum WPM</u>
Qualified	(b) (5), (b) (2)
Early notify	

b. The multiple levels at which LOAs and early notification may be adjusted periodically by the Dean of Admissions during the Admission cycle to control class size.

10. In addition to those candidates who are identified by the Admissions Board for the preparatory school in accordance with the Superintendent's Guidance, the Admissions Board should strongly consider those candidates (b) (5), (b) (2)

Many of these candidates have applied two or three times previously and demonstrate exceptional motivation for attending the Naval Academy. (b) (5), (b) (2)

(b) (5), (b) (2)

11. Chief of Naval Personnel Guidance requires young men and women who graduate from the Naval Academy and accessed in to the U.S. Navy graduate with at least 65% technical majors.

(b) (5), (b) (2)

VIP LIST '22 – HIC

<div>LCDR (r) (b) (6)</div> <div>(b) (6)</div> <div>(b) (6), (b) (5)</div>	<div>(b) (6)</div>
<div>Mr. and Mrs. (b) (6)</div> <div>(b) (6), (b) (5)</div>	<div>(b) (6)</div>
<div>Mr. and Mrs. (b) (6)</div> <div>(b) (6), (b) (5)</div>	<div>(b) (6)</div>
<div>RADM (b) (6)</div> <div>(b) (6), (b) (5)</div>	<div>(b) (6)</div>
<div>Mr. and Mrs. (b) (6)</div> <div>(b) (6), (b) (5)</div>	<div>(b) (6)</div>

<p>SCPO (r) and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Mr. and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>CDR (r) (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Major (r) and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>CAPT (r) and CAPT (r) (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>

RADM (b) (6)

(b) (6)

(b) (6), (b) (5)

Mr. (b) (6)

(b) (6)

(b) (6), (b) (5)

Mr. (b) (6)

(b) (6)

(b) (6), (b) (5)

CAPT (r) and Mrs. (b) (6)

(b) (6)

(b) (6), (b) (5)

Dr. (b) (6)

(b) (6)

(b) (6), (b) (5)	
Mr. and Mrs. (b) (6)	(b) (6)
(b) (6), (b) (5)	
CDR (r) and Mrs. (b) (6)	(b) (6)
(b) (6), (b) (5)	
Mr. (b) (6) and LCDR (b) (6)	(b) (6)
(b) (6), (b) (5)	
Mr. and Mrs. (b) (6)	(b) (6)
(b) (6), (b) (5)	

<p>Mr. and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Mr. (b) (6) and Dr. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Mr. and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Dr. and Dr. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Mr. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>

<p>Dr. and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Dr. and Mrs. (b) (6)</p>	<p>(b) (6)</p>
<p>Mr. and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Mr. and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Ms. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>

<p>Mr. and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>CAPT and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Brig. Gen. (r) and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>CAPT and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>CAPT and Dr. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>

<p>Mr. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Mr. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>CAPT and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Mr. and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Mr. (b) (6) and Ms. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>

<p>CDR (r) (b) (6) and CAPT (r) (b) (6)</p> <p>(b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Mr. and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Mr. (b) (6) and Ms. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>CAPT and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Mr. and CAPT (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>

<p>RADM and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Mr. and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>CAPT (r) and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Mr. (b) (6) and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>CAPT and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>

Mr. and Mrs. (b) (6)

(b) (6)

(b) (6), (b) (5)

Mr. and Mrs. (b) (6)

(b) (6)

(b) (6), (b) (5)

Mr. and Mrs. (b) (6)

(b) (6)

(b) (6), (b) (5)

CAPT (r) and Mrs. (b) (6)

(b) (6)

(b) (6), (b) (5)

LtCol (r) and Mrs. (b) (6)

(b) (6)

(b) (6), (b) (5)

<p>RADM and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Mr. and Mrs. (b) (6)</p> <p>(b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Dr. and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Mr. (b) (6) and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p> <p>(b) (6)</p>
<p>Dr. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>

<p>Mr. and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>CAPT (r) and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>LtCol (r) and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>Mr. and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>
<p>MajGen (r) and Mrs. (b) (6)</p> <p>(b) (6), (b) (5)</p>	<p>(b) (6)</p>

Mr. and Mrs. (b) (6)

(b) (6)

(b) (6)
(b) (6)

(b) (6), (b) (5)

VIP LIST '22 – O-6 and Above

Parents' Name and Address	Mid Name	Rank(s) & Status
RADM & Mrs. (b) (6) [REDACTED]	(b) (6)	O-8 (Retired)
CAPT & Mrs. (b) (6) [REDACTED]	(b) (6)	O-6 (Reserves)
RDML & Mrs. (b) (6) [REDACTED]	(b) (6)	O-7 (Active)
CAPT & Mrs. (b) (6) [REDACTED]	(b) (6)	O-6 (Retired)
CAPT & Mrs. (b) (6) [REDACTED]	(b)	O-6 (Active)
CAPT (b) (6) CAPT (b) (6) [REDACTED]	(b)	O-6 (Retired) O-6 (Retired)
Col & (b) (6) [REDACTED]	(b) (6)	O-6 (Retired)
RDML & (b) (6) [REDACTED]	(b) (6)	O-7 (Active)
CAPT & Mrs. (b) (6) [REDACTED]	(b)	O-6 (Active)

O-6 and Above (continued)

(b) (6)		
CAPT & Mrs. (b) (6)	(b) (6)	O-6 (Retired)
COL & Mrs. (b) (6)		O-6 (Active)
Col & Mrs. (b) (6)		O-6 (Active)
COL & Mrs. (b) (6)		O-6 (Reserves)
CAPT & (b) (6)		O-6 (Active)
Col & Mrs. (b) (6)		O-6 (Active)
CAPT & Mrs. (b) (6)		O-6 (Active)
CAPT & (b) (6)		O-6 (Active)
CAPT & (b) (6)		O-6 (Active)
CAPT (b) (6) Mr. (b) (6)		O-6 (Active)

O-6 and Above (continued)

(b) (6)		
BGen & Mrs (b) (6)	(b) (6)	O-7 (Retired)
CAPT & Mrs. (b) (6)		O-6 (Retired)
CAPT & Mrs (b) (6)		O-6 (Active)
COL & Mrs. (b) (6)		O-6 (Retired)
CAPT (b) (6), USN CDR (b) (6), USN (b) (6)		O-6 (Active) O-5 (Active)
CAPT & Mrs. (b) (6)		O-6 (Active)
CAPT & (b) (6)		O-6 (Retired)
CAPT & Mrs. (b) (6)		O-6 (Active)
CAPT & Mrs (b) (6)		O-6 (Active)

O-6 and Above (continued)

<p>CAPT (b) (6)</p> <p>CDR (b) (6)</p> <p>(b) (6)</p>	(b) (6)	<p>O-6 (Retired)</p> <p>O-5 (Retired)</p>
<p>CAPT (b) (6)</p> <p>LCDR (b) (6)</p> <p>(b) (6) 4</p>	(b) (6)	<p>O-6 (Retired)</p> <p>O-4 (Retired)</p>
<p>Col & Mrs. (b) (6)</p> <p>(b) (6)</p>	(b) (6)	<p>O-6 (Retired)</p>
<p>CAPT & Mrs. (b) (6)</p> <p>(b) (6)</p>	(b) (6)	<p>O-6 (Active)</p>
<p>CAPT & Mrs (b) (6)</p> <p>(b) (6)</p>	(b) (6)	<p>O-6 (Active)</p>
<p>CAPT (b) (6), USN (Ret)</p> <p>Mr. (b) (6)</p> <p>(b) (6)</p>	(b) (6)	<p>O-6 (Retired)</p>
<p>RADM & Mrs. (b) (6)</p> <p>(b) (6)</p>	(b) (6)	<p>O-8 (Active)</p>
<p>CAPT & Mrs. (b) (6)</p> <p>(b) (6)</p>	(b) (6)	<p>O-6 (Retired)</p>
<p>CAPT & Mrs. (b) (6)</p> <p>(b) (6)</p>	(b) (6)	<p>O-6 (Active)</p>

O-6 and Above (continued)

Col & Mrs. (b) (6) [REDACTED]	(b) (6)	O-6 (Active)
CAPT & Mrs. (b) (6) [REDACTED]		O-6 (Retired)
CAPT & Mrs. (b) (6) [REDACTED]		O-6 (Active)
RDML & Mrs. (b) (6) [REDACTED]		O-7 (Active)
CAPT & Mrs. (b) (6) [REDACTED]		O-6 (Active)
CAPT & Mrs. (b) (6) ***DECEASED*** Mrs. (b) (6) [REDACTED]		O-6 (Retired)
CAPT & Mrs. (b) (6) [REDACTED]		O-6 (Active)
CAPT & Mrs. T (b) (6) [REDACTED] *Formerly (b) (6)		O-6 (Retired)
CAPT & Mrs. (b) (6) [REDACTED]		O-6 (Active)

O-6 and Above (continued)

CAPT & Mrs. (b) (6)	(b) (6)	O-6 (Reserves)
CAPT & Mrs. (b) (6)	(b) (6)	O-6 (Retired)
CAPT & Mrs. (b) (6)	(b) (6)	O-6 (Active)
CAPT & Mrs. (b) (6)	(b) (6)	O-6 (Discharged)
CAPT & Mrs. (b) (6)	(b) (6)	O-6 (Retired)
CAPT & Mrs. (b) (6)	(b) (6)	O-6 (Retired)
LtGen & Mrs. (b) (6)	(b) (6)	O-9 (Retired)
COL & Mrs. (b) (6)	(b) (6)	O-6 (Retired)
CAPT & Mrs. (b) (6)	(b) (6)	O-6 (Retired)
CAPT & Mrs. (b) (6)	(b) (6)	O-6 (Retired)

O-6 and Above (continued)

(b) (6)		
Col & Mrs. (b) (6)	(b) (6)	O-6 (Reserves)

VIP LIST '22 – PAO

Mr. and Mrs. (b) (6)

(b) (6)

(b) (6), (b) (5)

Mr. and Mrs. (b) (6)

(b) (6)

(b) (6), (b) (5)

Dr. and Mrs. (b) (6)

(b) (6), (b) (5)

Dr. (b) (6)

(b) (6), (b) (5)

Mr. (b) (6) and Ms. (b) (6)

(b) (6)

(b) (6), (b) (5)

Mr. and Mrs. (b) (6)

(b) (6)

(b) (6), (b) (5)

LtCol (r) and Mrs. (b) (6)

(b) (6), (b) (5)

Mr. (b) (6)

Ms. (b) (6)

(b) (6), (b) (5)

Mr. and Mrs. (b) (6)

(b) (6), (b) (5)

Dr. (b) (6) and Dr. (b) (6)
(b) (6)

(b) (6), (b) (5)

CAPT and Mrs. (b) (6)

(b) (6), (b) (5)

(b) (6), (b) (5)

IT1 (r) and Mrs. (b) (6)

(b) (6), (b) (5)

(b) (6), (b) (5)

MCPO and Mrs. (b) (6)

(b) (6), (b) (5)

(b) (6), (b) (5)

CAPT and Mrs. (b) (6)

(b) (6), (b) (5)

(b) (6), (b) (5)

Mr. (b) (6)

(b) (6), (b) (5)

Ms. (b) (6)

(b) (6), (b) (5)

(b) (6), (b) (5)

(b) (6)

Mr. and Mrs. (b) (6)

(b) (6)

(b) (6), (b) (5)

VIP LIST '22 – Siblings (Brother/Sister Grads)

Parents' Name and Address	Mid Name	Sibling and Year
RADM and Mrs. (b) (6)	(b) (6)	Brother – '12
Mr. & Mrs. (b) (6)		Brother – '18
CDR & Mrs. (b) (6)		Sister – '13 Sister – '20
Mr. & Mrs. (b) (6)		Sister – '16 Sister – '20
LtCol and & (b) (6)		Brother – '19
CDR & Mrs. (b) (6)		Sister – '19
Mr. & Mrs. (b) (6)		Brother – '13
Mr. & Mrs. (b) (6)		Brother – '21
Mr. & Mrs. (b) (6)		Brother – '19
CDR & Mrs. (b) (6)		Brother – '20
Mr. & Mrs. (b) (6)		Brother – '20
Mr. & Mrs. (b) (6)		Brother – '18

CAPT & Mrs. (b) (6)	(b) (6)	Brother – '12 Brother – '19
Mr. & Mrs. (b) (6)		Brother – '20
Mr. & Mrs. (b) (6)		Brother – '12
Mr. & Mrs. (b) (6)		Sister – '20
CDR & Mrs. (b) (6)		Sister – '18
Mr. (b) (6)		Brother – '19
Ms. (b) (6)		
Mr. & Mrs. (b) (6)		Brother – '20
CAPT & Mrs. (b) (6)		Brother – '13 Brother – '18
Mr. & Mrs. (b) (6)		Brother – '18
CAPT & Mrs. (b) (6)		Sister – '14
Mr. & Mrs. (b) (6)		Brother – '20
Mr. & Mrs. (b) (6)		Sister – '20

Mr. & Mrs. (b) (6)	(b) (6)	Brother - '14
Mr. & Mrs. (b) (6)		Sister - '20
Mr. & Mrs. (b) (6)		Brother - '15
Mr. & Mrs. (b) (6)		Brother - '20
Mr. & Mrs. (b) (6)		Brother - '20
LCDR & Mrs. (b) (6)		Brother - '20
MCPO & Mrs. (b) (6)		Brother - '17
Mr. & Mrs. (b) (6)		Sister - '18
Mr. & Mrs. (b) (6)		Brother - '12 Brother - '14
Mr. (b) (6)		Brother - '18
Ms. (b) (6)		
Mr. & Mrs. (b) (6)		Brother - '19
CDR & Mrs. (b) (6)		Brother - '17
CDR & Mrs. (b) (6)		Brother - '18

(b) (6)		
Mr. & Mrs. (b) (6)	(b) (6)	Brother – '21
Ms. (b) (6)		Brother – '18
Maj. & Mrs. (b) (6)		Brother – '19
Mr. (b) (6)		Brother – '08
Mr. & Mrs. (b) (6)		Brother – '20
BGen & Mrs. (b) (6)		Brother – '21
CAPT & Mrs. (b) (6)		Brother – '19
Mr. & Mrs. (b) (6)		Sister – '20
Mr. & Mrs. (b) (6)		Brother – '17
Mr. (b) (6) & Ms (b) (6)		Brother – '19
(b) (6)	n	Brother – '20
Mr. & Mrs. (b) (6)		Brother – '21
CAPT & Mrs. (b) (6)		Brother - '15

Mr. & Mrs. (b) (6)	(b) (6)	Brother – '12
Mr. & Mrs. (b) (6)		Brother – '20
Mr. & Mrs. (b) (6)		Brother – '21
CDR & Mrs. (b) (6)		Sister – '17
Mr. & Mrs. (b) (6)		Brother – '21
MCPO (b) (6)		Brother – '20
Ms. (b) (6)		
Mr. & Mrs. (b) (6)		Brother – '17 Brother – '21
Mr. (b) (6)		Brother – '18
Ms. (b) (6)		
Mr. & Mrs. (b) (6)		Sister – '17
Mr. & Mrs. (b) (6)		Brother – '16 Brother – '19
Mr. & Mrs. (b) (6)		Brother – '15 Brother – '18

Mr. & Mrs. (b) (6)	(b) (6)	Brother – '18
Mr. & Mrs. (b) (6)		Brother – '16
LtCol (b) (6)		Sister – '11
Mr. & Mrs. (b) (6)		Sister – '21
Mr. & Mrs. (b) (6)		Brother – '17
LTC & Mrs. (b) (6)		Sister – '20
Mr. & Mrs. (b) (6)		Brother – '17
Mr. & Mrs. (b) (6)		Sister – '19
Mr. & Mrs. (b) (6)		Sister – '15
Mr. & Mrs. (b) (6)		Brother – '14
Mr. & Mrs. (b) (6)		Brother – '15 Brother – '17
Mr. & Mrs. (b) (6)		Brother – '12

Mr. & Mrs. (b) (6)	(b) (6)	Brother – '20
LT & Mrs. (b) (6)		Brother – '21
MCPO & Mrs. (b) (6)		Sister – '18 Brother – '20
LtCol and Mrs. (b) (6)		Brother – '14
Mr. & Mrs. (b) (6)		Brother – '19
Mr. & Mrs. (b) (6)		Sister – '19
CDR & Mrs. (b) (6)		Brother – '15
Mr. & Mrs. (b) (6)		Brother – '16
COL & Mrs. (b) (6)		Brother – '19
LCDR & Mrs. (b) (6)		Sister – '19
(b) (6)		

VIP LIST '2022 – Son/Daughter of Alumni

Parents' Name And Address	Mid Name	Alum And Year
CDR (b) (6) [REDACTED]	(b) (6)	Father - '98 Mother - '99
Mr. & Mrs. (b) (6) [REDACTED]	(b) (6)	Father - '88
Mr. & Mrs. (b) (6) [REDACTED]	(b) (6)	Father - '89
Mr. & Mrs. (b) (6) [REDACTED]	(b) (6)	Father - '95
CDR & Mrs. (b) (6) [REDACTED]	(b) (6)	Father - '86
Mr. (b) (6) Mrs. (b) (6) (b) (6) [REDACTED]	(b) (6)	Mother - '93
Mr. & Mrs. (b) (6) [REDACTED]	(b) (6)	Father - '92
CDR & Mrs. (b) (6) [REDACTED]	(b) (6)	Father - '88
CAPT & Mrs. (b) (6) [REDACTED]	(b) (6)	Father - '84
CAPT & Mrs. (b) (6) [REDACTED]	(b) (6)	Father - '90
CDR & Mrs. (b) (6) [REDACTED]	(b) (6)	Father - '92
Mr. & Mrs. (b) (6) [REDACTED]	(b) (6)	Father - '81

Son/Daughter of Alumni, continued

Mr. (b) (6) Mrs. (b) (6) [REDACTED]	(b) (6)	Mother – '84
CDR & Mrs. (b) (6) [REDACTED]		Father – '78
RADM & Mrs. (b) (6) [REDACTED]		Father – '88
LTCOL & Mrs. (b) (6) [REDACTED]		Father – '94
CAPT & Mrs. (b) (6) [REDACTED]		Father – '87
Mr. & Mrs. (b) (6) [REDACTED]		Father – '92
CDR & Mrs. (b) (6) [REDACTED]		Father – '89
Mr. & Mrs. (b) (6) [REDACTED]		Father – '90
CAPT & Mrs. (b) (6) [REDACTED]		Father – '92
MAJ & Mrs. (b) (6) [REDACTED]		Father – '87
Mr. & Mrs. (b) (6) [REDACTED]		Father – '88
LtCol & Mrs. (b) (6) [REDACTED]		Father – '84
Mr. & Mrs. (b) (6) [REDACTED]		Father – '75

Son/Daughter of Alumni, continued

CAPT & Mrs. (b) (6)	(b) (6)	Father - 93
CAPT & Mrs. (b) (6)	(b) (6)	Father - '89
Mr. (b) (6)	(b) (6)	Father - '92 Mother - '91
Mr. & Mrs. (b) (6)	(b) (6)	Father - '90
CAPT (b) (6) Mrs. (b) (6)	(b) (6)	Father - '91 Mother - '93
CAPT & Mrs. (b) (6)	(b) (6)	Father - '92
Mr. & Mrs. (b) (6)	(b) (6)	Father - '92
CDR & Mrs. (b) (6)	(b) (6)	Father - '87
Mr. & Mrs (b) (6)	(b) (6)	Father - '83
CDR & Mrs. (b) (6)	(b) (6)	Father - '96
CDR & Mrs. (b) (6)	(b) (6)	Father - '98
Mr. & Mrs. (b) (6)	(b) (6)	Father - '87
Mr. & Mrs. (b) (6)	(b) (6)	Father - '84

Son/Daughter of Alumni, continued

(b) (6)	(b) (6)	
CDR & Mrs. (b) (6)		Father – '92
RADM & Mrs. (b) (6)		Father – '84
Mr. (b) (6) Mrs. (b) (6) (b) (6)		Father – '90 Mother – '92
Mr. & Mrs. (b) (6)		Father – '87
CAPT (b) (6) Mrs. (b) (6)		Father – '81 Mother – '92
CAPT (b) (6) Mrs. (b) (6)		Father – '91 Mother – '91
Mr. & Mrs (b) (6)		Father – '80
Mr. & Mrs. (b) (6)		Father – '97
CAPT & Mrs. (b) (6)		Father – '89
CAPT & Mrs. (b) (6)		Father – '88
Mr. & Mrs. (b) (6)		Father – '88
Mr. (b) (6) Mrs. (b) (6) (b) (6)		Father – '90 Mother – '93

Son/Daughter of Alumni, continued

(b) (6)	(b) (6)	
CDR & Mrs. (b) (6)		Father – '90
Mr. (b) (6)		Father – '84
Mrs. (b) (6)		Mother – '84
(b) (6)		
CDR & (b) (6)		Father – '84
Mr. & Mrs. (b) (6)		Father – '90
CDR & Mrs. (b) (6)		Father – '83
CAPT & Mrs. (b) (6)		Father – '94
CAPT & Mrs. (b) (6)		Father – '82
CAPT & Mrs. (b) (6)		Father – '78 Mother – '94
CAPT & Mrs. (b) (6)		Father - '91
Mr. & Mrs. (b) (6)		Father – '84
Mr. & Mrs. (b) (6)		Father – '94
CAPT & Mrs. (b) (6)		Father – '90
CAPT & Mrs. (b) (6)		Father – '91

Son/Daughter of Alumni, continued

(b) (6)		
LCDR & Mrs. (b) (6)	(b) (6)	Father – '92
CAPT & Mrs. (b) (6)		Father – '89
Mr. (b) (6) Mrs. (b) (6) (b) (6)		Father - ' 82 Mother – '84